

ID:

## Youth Adult Survey

**Confidentiality:** Your answers are confidential; only your organization, program and activity will be entered with your answers, not your name.

**Consent:**

- Your participation in this survey is voluntary. Not participating in the survey won't affect your participation in the program.
- You can choose not to participate at any time until you hand in your survey.
- You can choose not to answer any questions if you do not want to. Leave them blank

*This survey will take you about 30 minutes to fill out. It has 39 questions.*

### This survey helps us go deeper in exploring youth-adult partnerships in our organizations and programs.

Below are a series of contrasting statements representing how youth and adults are working together in your program and organization. Each pair of statements is presented on a 5-point scale. Please choose one of the five points that most clearly reflects your opinions.

For each scale below, numbers 1 and 5 indicate opposite points of views. Numbers 2 and 4 indicate more moderate opinions. Number 3 indicates you are undecided. There are no right or wrong answers.

YA1 Youth Involvement:	1	2	3	4	5	
1. Youth take lots of initiative in working on projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth take little initiative in working on projects.
2. Youth are sitting around with nothing to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth are busy with several tasks.
3. Youth arrive to meetings/programs on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth arrive to meetings/programs late.
4. Youth are given major responsibilities for specific tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth are given few responsibilities for specific tasks.
5. Youth rely on themselves to make key decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth rely on adults to make key decisions.
6. Youth have full access to information needed to make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth have little access to information needed to make decisions.
7. Youth always have opportunities to discuss their concerns of group decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth never have opportunities to discuss their concerns of group decisions.
8. Youth frequently share ideas about things that matter to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth rarely share ideas about things that matter to them.
9. Youth have an equal vote in the decision-making process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth do not have an equal vote in the decision-making process.
10. Youth help one another in developing new skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth do not help one another in developing new skills.
11. Youth are fully committed to their duties.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth are not fully committed to their duties.
12. Youth are excited in their involvement with this project/program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth have little interest in their involvement with this project/program.
13. Youth are concerned with community change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth are not concerned with community change.

YA2 Adult Involvement:	1	2	3	4	5	
1. Adults display a willingness to accept and nurture youth leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults control youth leadership.
2. Adults tend to want to guide youth leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults tend to want to be followers of youth leadership.
3. Adults always listen to the suggestions of youth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults never listen to the suggestions of youth.
4. Adults never totally take over when working on projects with youth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults always totally take over when working on projects with youth.
5. Adults learn new skills from one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults do not learn new skills from one another.
6. Adults always take the ideas of youth seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults never take the ideas of youth seriously.
7. Adults encourage youth to come up with their own ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults do not encourage youth to come up with their own ideas.
8. Adults are excited in being involved with this project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults have little interest in being involved with this project.
9. Adults are very concerned with community change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults are not concerned with community change.

*Continued on next page.*

YA3 Youth-Adult Interaction:	1	2	3	4	5	
1. Youth and adults get along well together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth and adults argue.
2. Youth appear comfortable around adults.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth appear uneasy around adults.
3. Adults appear comfortable around youth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults appear uneasy around youth.
4. Adults actively and consistently consult with youth on project activities/programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults do not actively and consistently consult with youth on project activities/programs.
5. Adults provide direction and mentoring for youth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults do not provide direction and mentoring for youth.
6. Youth always go along with the decisions of adults.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth never go along with the decisions of adults.
7. Youth and adults often agree on most decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth and adults rarely agree on most decisions.
8. Youth rely on adults' experiences when making decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth rely on their own experiences when making decisions.
9. Youth and adults work together on project tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth and adults work separately on project tasks.
10. Youth and adults indicate mutual learning from one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth and adults learn little from one another.
11. Youth and adults frequently help one another develop new skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth and adults rarely help one another develop new skills.
12. Adults are very considerate of youth opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults are not at all considerate of youth opinions.
13. Youth are very considerate of adults' opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth are not at all considerate of adults' opinions.
14. Youth and adults always engage in respectful conversations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth and adults never engage in respectful conversations.
15. Youth trust adults to handle power responsibly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Youth do not trust adults to handle power responsibly.
16. Adults trust youth to handle power responsibly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults do not trust youth to handle power responsibly.
17. Adults rely on youth's experiences when making decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults rely on their own experiences when making decisions.

Source: Jones, K. R., & Perkins, D. F. (2005). Determining the quality of youth-adult relationships within community-based youth programs. *Journal of Extension*, 43(5).

## Your Feedback

If you would like to, please give us your feedback, suggestions, comments on this survey/tool.

Organization:

Program:

Activity: